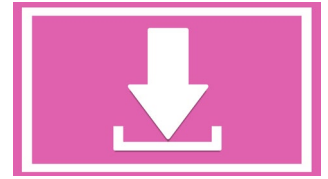




# SOUND GAMES 4



MUSIC: ‘LISTEN ALL AROUND’ SONG

PRESENTER: Listen, what can you hear?

FX: A WINDY DAY

CHILDREN: The wind. A windy day!

PRESENTER: The wind. Is the wind an inside sound, or an outside sound?  
What do you think?

CHILDREN: Outside. The wind is an outside sound.

PRESENTER: Listen, what can you hear?

FX: SCHOOL CLASSROOM

CHILDREN: Children...a school class...a classroom!

PRESENTER: Children in a classroom. Is that an inside sound, or an outside sound? What do you think?

CHILDREN: Inside. It's an inside sound!

PRESENTER: Listen to some more sounds. Be ready to say which sounds are inside and which sounds are outside.

FX: BUSY TRAFFIC ON ROAD

CHILDREN: Outside!



PRESENTER: Listen again -

FX: SEA

CHILDREN: Outside!

PRESENTER: Listen again -

FX: WASHING MACHINE

CHILDREN: Inside!

PRESENTER: Listen -

FX: BIRD SONG

CHILDREN: Outside!

PRESENTER: Listen -

FX: SHOPPING IN A SUPERMARKET

CHILDREN: Inside!

PRESENTER: Inside sounds and outside sounds. We heard these outside sounds:

FX: WIND

The wind.

FX: TRAFFIC

A busy road.



FX: \_\_\_\_\_ THE SEA

The sea.

FX: \_\_\_\_\_ BIRD SONG

Birds. And we heard these inside sounds:

FX: \_\_\_\_\_ CLASSROOM

Children in a classroom.

FX: \_\_\_\_\_ WASHING MACHINE

A washing machine.

FX: \_\_\_\_\_ SUPERMARKET

A big shop - a supermarket. There are sounds all around us - inside and out!

MUSIC: \_\_\_\_\_ LINK

Listen to some of those inside and outside sounds again. This time I'm going to jumble them up like this.

FX: \_\_\_\_\_ MONTAGE: SEA / WASHING MACHINE / WIND

Can you remember the order of the sounds? Which is first, which is second and which is last? Listen again.

FX: \_\_\_\_\_ MONTAGE: SEA / WASHING MACHINE / WIND

Say now what order the sounds are in.



MUSIC: PAUSE POINT

CHILDREN: The sea. A washing machine. The wind.

PRESENTER: Let's do that again, can you remember the order?

FX: MONTAGE: CHILDREN / BIRDS / TRAFFIC / SUPERMARKET

Say now what order the sounds are in.

MUSIC: PAUSE POINT

CHILDREN: A school class...then birds...then a road...and then the supermarket.

PRESENTER: Sounds following sounds. Sounds all around. Keep listening!

MUSIC: LINK

PRESENTER: Listen. What can you hear? What pictures do you see in your mind when you listen to these sounds?

FX: BLUSTERY WIND / DRAGON WINGS / BREATHING FIRE / DANK CAVE

CHILDREN: I think of a dragon...flying through the air...and landing on its treasure.

PRESENTER: Sounds can make us think of stories. Listen again. Can you imagine the dragon flying through the air and landing on her pile of treasure, then breathing fire! Listen!

FX: BLUSTERY WIND / DRAGON WINGS / BREATHING FIRE / DANK CAVE



**PRESENTER:** The dragon has something very special with her. Listen, can you imagine what it is...

**FX:** EGG BREAKING / CRY OF BABY DRAGON

**CHILDREN:** It's a baby dragon!

**PRESENTER:** It's her baby dragon coming out of its egg! Let's finish the story together. Soon the day comes when the baby dragon is ready to fly from the mountain for the first time. What will happen? Listen to the sounds...and then say how the story ends...

**FX:** WIND / BABY DRAGON WINGS FLAPPING

**PRESENTER:** Stories from sounds, pictures in your mind. Sounds and stories all around, everywhere you go!

**MUSIC:** 'LISTEN ALL AROUND' SONG