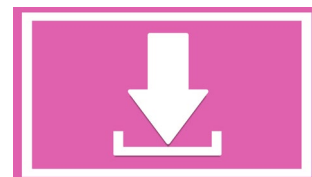




SOUND GAMES 3



MUSIC: _____ 'LISTEN ALL AROUND' SONG

PRESENTER: Listen. Today we're visiting the zoo. Hold up a finger each time you hear a different animal.

FX: _____ MONKEY / TIGER / SEALION / DONKEY / ELEPHANT

PRESENTER: At the zoo there's a monkey...

FX: _____ MONKEY

CHILDREN: A monkey!

PRESENTER: A tiger...

FX: _____ TIGER

CHILDREN: A tiger! Raargh!

PRESENTER: A sea lion...

FX _____ SEA LION

CHILDREN: A sea lion!

PRESENTER: A donkey...

FX: _____ DONKEY

CHILDREN: A donkey! Ee-oor!



PRESENTER: And an elephant.

FX: ELEPHANT

CHILDREN: An elephant!

PRESENTER: And there are also lots of people at the zoo...

FX: PEOPLE AT THE ZOO

PRESENTER: Can you tell what different ways the people travelled to the zoo?
Listen.

FX: BICYCLE

CHILDREN: Bicycle! The people travelled by bicycle.

PRESENTER: By bicycle. And what other ways? Listen.

FX: FOOTSTEPS

CHILDREN: Walking. The people walked.

PRESENTER: By walking. And what other ways? Listen.

FX: CAR

CHILDREN: By car! The people travelled by car.

PRESENTER: By car. And the people also travelled to the zoo one other way.
Can you tell what it is? Listen.

FX: TRAIN

CHILDREN: By train! The people travelled by train!



PRESENTER: The people travelled to the zoo by bicycle, by walking, by car and by train. On the way home the children talk about what they liked at the zoo. Listen very carefully...

FX: _____ VOICES

CHILDREN: I like the tiger best. Raargh!
I like the sea lions best because they splash.
I like the donkey. Ee-oor!
The monkeys are best because they're funny.
The elephants best because they're big.

PRESENTER: What animals do the children like best? How many can you remember?

MUSIC: _____ LINK

CHILDREN: The tiger! The sea lions! The donkey! The monkeys! The elephants!

FX: _____ MUSIC

PRESENTER: Listen. What can you hear?

FX: _____ MUSIC SEQUENCE - DRUMS / KEYBOARD / GUITAR / FLUTE

CHILDREN: Music! I can hear music.

PRESENTER: How many different instruments are playing the music? Hold up a finger each time a new instrument joins in.

FX: _____ MUSIC SEQUENCE - AS ABOVE

PRESENTER: The instruments playing the music are a drum...



FX: MUSIC: DRUM

PRESENTER: A piano...

FX: MUSIC: PIANO

PRESENTER: A guitar...

FX: MUSIC: GUITAR

PRESENTER: And a flute...

FX: MUSIC: FLUTE

PRESENTER: The music has fast parts and slower parts. Listen again and wiggle all your fingers quickly in the fast parts...and wave your hands gently in the slower parts. Wiggle fingers quickly for fast; wave hands gently for slow. Ready?

FX: MUSIC SEQUENCE - AS ABOVE

PRESENTER: Music with different instruments. Music fast and slow. What a lot to listen to!

MUSIC: LINK

PRESENTER: Listen. Where do you think we are?

FX: SWIMMING POOL

Preseneter: Keep listening. There's one more sound – keep listening!

FX: SWIMMING POOL SPLASH

CHILDREN: A swimming pool! We're at a swimming pool!



PRESENTER: We're at a swimming pool. Can you imagine the fun, the splashing and the swimming? Now we're somewhere else. Can you tell where we are? Listen.

FX: DIGITAL ALARM CLOCK

PRESENTER: Hmmm...I wonder. Keep listening. Keep listening!

FX: KETTLE / BOTTLE / ETC

PRESENTER: Keep listening...

FX: VOICE: 'TIME TO GET UP!'

CHILDREN: It's someone's home! A house! It's morning because the alarm went off and everybody had to get up.

PRESENTER: Everyplace has its special sounds. Sounds all around us wherever we go. And wherever you go: listen to the sounds!

MUSIC: 'LISTEN ALL AROUND' SONG