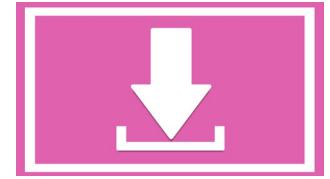




RHYTHM



PRESENTER: Listen. What can you hear?

FX: FAST MUSIC

CHILDREN: Music, I can hear music!

PRESENTER: Music, Was the music fast or slow? Listen again.

FX: FAST MUSIC

CHILDREN: Fast the music is fast!

PRESENTER: That fast music was played on the guitar. Listen again. Is this music fast or slow?

FX: SLOW MUSIC

CHILDREN: Slow, the music is slow.

PRESENTER: That slower music is played on the flute. Listen again, is this music fast or slow?

FX: MUSIC - STARTS SLOW THEN SPEEDS UP

CHILDREN: It was slow but then it got faster.

PRESENTER: Slow at the start and then faster. Listen again, what can you say about the speed of this music?

FX: FAST MUSIC



CHILDREN: Its fast, it's slow, it's fast again!

PRESENTER: The music is fast at the start and then it slows down. Then it's fast again at the end. Listen to some more music. Put your hand in the air when the music is fast and bring it down again when the music is slower – listen carefully.

FX: MUSIC

PRESENTER: Phew! That music is slow, then fast, then slow, then fast, then slow and then fast again till the end!

Listen what can you hear?

FX: SPOOKY MUSIC

CHILDREN: Slow music, the music sounds scary. It's a bit frightening.

PRESENTER: Scary music! Listen again and clap along with me to the slow music. Ready?

FX CLAPPING TO MUSIC

PRESENTER: And stop clapping now – listen, what can you hear?

FX: MUSIC FASTER

CHILDREN: Faster music, the music sounds happy. It was fun.

PRESENTER: That's happier faster music, listen again and clap along with me, ready? Keep clapping with me...

FX: CLAPPING TO MUSIC

PRESENTER: And stop clapping now! Listen to this music...



FX: _____ MUSIC

PRESENTER: Clap along with me – this time I’m going to stop clapping and you’re going to clap along without me – ready.

FX: _____ CLAPPING WITH MUSIC

PRESENTER: Keep clapping along with me...

Clap with the music again. This time the music is going to stop and we’re going to keep clapping, ready?

FX: _____ CLAPPING WITH MUSIC

PRESENTER: Let’s give those clapping hands a rest – listen. Can you say what makes that sound?

FX: _____ CYMBAL

PRESENTER: Listen again...

FX: _____ CYMBAL

CHILDREN: A cymbal, it’s a cymbal.

PRESENTER: It’s a cymbal. Listen to this music, put your hand high in the air when you hear the cymbal and then put it down again – ready?

FX: _____ MUSIC WITH CYMBAL

PRESENTER: Listen again, this time the music has more cymbals. Put your hand high in the air every time you hear a cymbal, and then put it down again.

FX: _____ MUSIC WITH CYMBAL



PRESENTER: Listen again, when you hear the cymbals this time, clap three claps with the music like this...

FX: CLAPPING

PRESENTER: Ready to clap with me?

FX: MUSIC WITH CLAPPING

PRESENTER: Do that once more without me. Remember after each cymbal clap three times with the music. Ready?

FX: MUSIC WITH CLAPPING

PRESENTER: Music that is fast, music that is slow. Sad music, happy music. Music all around us - everywhere we go!

MUSIC: 'LISTEN ALL AROUND' SONG