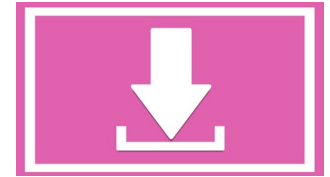




MUSIC



MUSIC: 'LISTEN ALL AROUND' SONG

PRESENTER: Listen – what can you hear?

FX: PIANO

CHILDREN: I can hear a piano.

PRESENTER: Listen – what can you hear?

FX: GUITAR

CHILDREN: I can hear a guitar!

PRESENTER: Listen – what can you hear?

FX: DRUMS

CHILDREN: I can hear drums. They're noisy!

PRESENTER: Listen – do you know what makes this sound?

FX: VIOLIN

CHILDREN: Is it a violin?

PRESENTER: Yes – a violin...playing music.

MUSIC: LINK



PRESENTER: Listen again. Is this music fast or slow?

FX: PIANO PLAYING FAST

CHILDREN: It's fast!

PRESENTER: Listen again – is this music fast or slow?

FX: PIANO PLAYING SLOWLY

CHILDREN: It's slow!

PRESENTER: Now listen to these two different pieces of music. Which is faster – the first or the second?

FX: TWO PIECES OF MUSIC

PRESENTER: Which music was faster – the first or the second?

CHILDREN: It was the second!

PRESENTER: Listen again. Is this music high or low?

FX: HIGH VIOLIN NOTES

CHILDREN: It's high. / High notes on a violin.

PRESENTER: Listen again. Is this music high or low?

FX: LOW BRASS NOTES

CHILDREN: It's low!

PRESENTER: Now listen to these two difference pieces of music. Which has the high notes – the first or the second?



FX: TWO PIECES OF MUSIC

PRESENTER: Which music had the high notes – the first or the second?

CHILDREN: The first! That had really high notes

PRESENTER: Listen – do the notes in this music go up...or do they go down?

FX: INSTRUMENT NOTES GOING UP

CHILDREN: The notes go up!

PRESENTER: Listen – do the notes in this music go up...or do they go down?

FX: INSTRUMENT NOTES GOING DOWN

CHILDREN: The notes go down!

MUSIC LINK

PRESENTER: Listen again. How does this music make you feel? What words would you use to describe it?

FX: SAD MUSIC

CHILDREN: It's sounds sad / Like someone unhappy.

PRESENTER: Listen again. How does this music make you feel? What words would you use to describe it?

FX: HAPPY MUSIC

CHILDREN: It's happy music / Jolly / It makes me smile.



PRESENTER: Listen again. How does this music make you feel? What words would you use to describe it?

FX: SPOOKY MUSIC

CHILDREN: It sounds spooky / Like ghosts and haunted houses.

PRESENTER: Listen carefully. When you hear happy music show a happy face. And when you hear the sad music show a sad face. And when you hear the spooky music – show a spooky face!

FX: MONTAGE OF MUSIC

PRESENTER: Listen to the music. Listen to all the different sounds!

MUSIC: 'LISTEN ALL AROUND' SONG