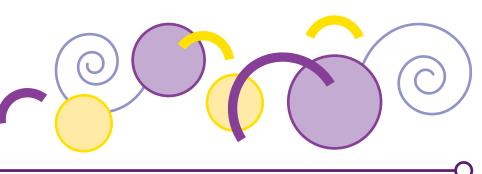
# **Time Travel**

## **KS2 Maths**



### **Activity 1**

- a. Find and circle all the numbers which are multiples of 4.
- b. Write the multiplication calculation next to each multiple of 4 you have found. The first one has been done for you.

40





### **Activity 2**

Mrs Vee and Chris used the 4 times table to help them work out the 8 times table.

Find the answer for each 4 times table question then double it to help you work out the answers to the 8 times table questions.







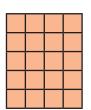




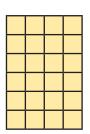
4 × 4 = \_\_\_\_\_



5 × 4 = \_\_\_\_\_

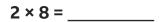


6 × 4 = \_\_\_\_

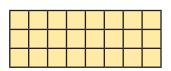


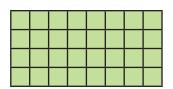
$$1 \times 8 = 8$$

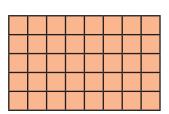


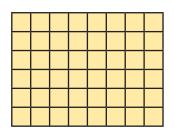




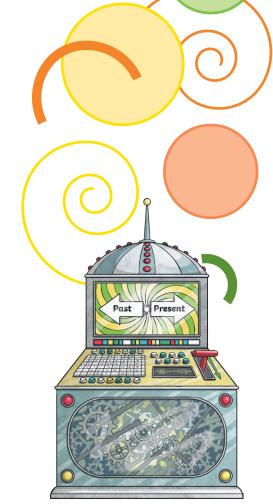


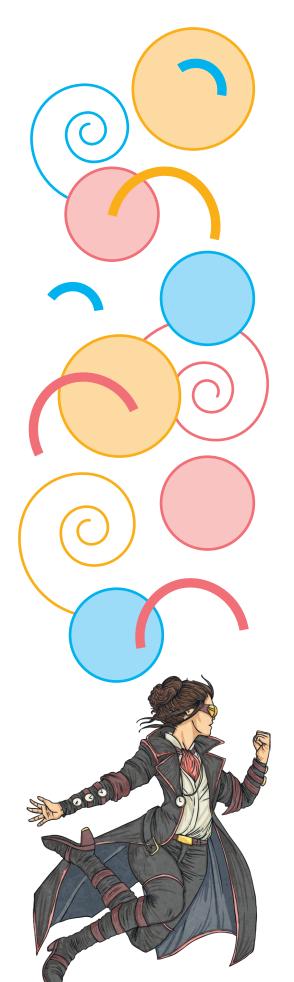


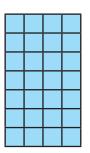


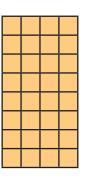


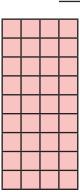


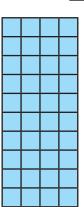


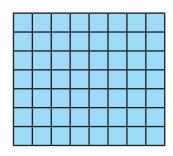


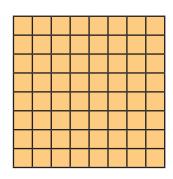


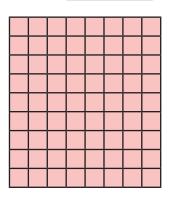


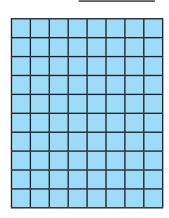












# **Activity 3**

Give the missing answers then circle all the numbers which appear as answers

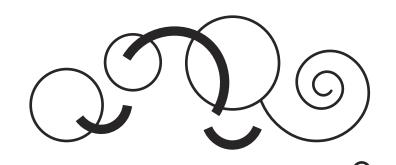
in both the 3 and 6 times table.

Three times table					
1	×	3	=	3	
2	×	3	=		
3	×	3	=		
4	×	3	=		
5	×	3	=	15	
6	×	3	=		
7	×	3	=		
8	×	3	=	24	
9	×	3	=		
10	×	3	=		

S	ix ti	ime	s ta	ble
1	×	6	=	6
		6		
2	<u>×</u>		=	
3	×	6	=	
4	×	6	=	
5	×	6	=	30
6	×	6	=	
7	×	6	=	
8	×	6	=	48
9	×	6	=	
10	×	6	=	
<u> </u>				
		(		

# **Time Travel**

### **KS2 Maths Answers**



#### **Activity 1**

- a. Find and circle all the numbers which are multiples of 4.
- b. Write the multiplication calculation next to each multiple of 4 you have found. The first one has been done for you.



$$3 \times 4$$
 (12)

\_\_\_\_\_ 35

10

2 × 4 **8** 

 $6\times4 \qquad \qquad (24)$ 

\_\_\_\_\_ 7

\_\_\_\_\_ 31

<u>4 × 4</u> (16

8 × 4 (32)

\_\_\_\_\_\_ 21

7 × 4 (28)

\_\_\_\_\_ 14

\_\_\_\_\_ 27

5 × 4 (20)



#### **Activity 2**

Mrs Vee and Chris used the 4 times table to help them work out the 8 times table.

Find the answer for each 4 times table question then double it to help you work out the answers to the 8 times table questions.

$$1 \times 4 = 4$$

$$1 \times 8 = 8$$

$$2 \times 4 = 8$$

$$7 \times 4 = (28)$$

# **Activity 3**

Give the missing answers then circle all the numbers which appear as answers in both the 3 and 6 times table.

Some children may notice that if they continue the 3 times table beyond 10 then the answers will all be in the 6 times table too.



Th	Three times table					
1	×	3	=	3		
2	×	3	=	6		
3	×	3	=	9		
4	×	3	=	12		
5	×	3	=	15		
6	×	3	=	18		
7	×	3	=	21		
8	×	3	=	24)		
9	×	3	=	27		

			- 1-		
3	Six times table				
1	×	6	=	<u>(6)</u>	
2	×	6	=	12	
3	×	6	=	18	
4	×	6	=	24	
5	×	6	=	30	
6	×	6	=	36	
7	×	6	=	42	
8	×	6	=	48	
9	×	6	=	54	
10	×	6	=	60	
		_			

3

30

10