

**BBC LEARNING PRESENTS**

## **Super Movers – Live Lesson**

**Date:** Tuesday, 13th March 2018

**Time:** 2:00pm

*Watch the webcast live or recorded on the Live Lessons website*

**Duration:**

Live Lesson: 35 minutes (approx.)

Live Lesson EXTRA: 30 minutes (available on the website within the week)

**Location:**

[bbc.co.uk/livelessons](http://bbc.co.uk/livelessons)

**Curriculum links include:**

**LIVE LESSON**

**Spelling and Homophones**

Scotland (P6 and P7):

- I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources

England (KS2 Years 5 & 6):

Pupils should be taught to:

- Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet
- Spell some words with 'silent' letters
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
- Distinguish between homophones and other words that are often confused

Northern Ireland (KS2 Years 6 & 7):

Pupils should be enabled to:

- Use a variety of skills to spell words correctly
- Use a range of strategies to identify unfamiliar words

Wales (KS2 Years 5 & 6):

Learners are able to:

- Use a range of strategies to make meaning from words and sentences, including knowledge of phonics, word roots and word families

Use strategies to spell correctly polysyllabic, complex and irregular words

## Live Lessons EXTRA

### Grammar and Punctuation

#### Scotland (P6 and P7):

- Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression
- I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection
- In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader

#### England (KS2 Years 5 & 6):

Pupils should be taught to:

- Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Pupils should be taught to indicate grammatical and other features by using:

- Commas to clarify meaning or avoid ambiguity in writing
- Hyphens to avoid ambiguity
- Brackets, dashes or commas to indicate parenthesis
- Semi-colons, colons or dashes to mark boundaries between independent clauses, and using a colon to introduce a list

#### Northern Ireland (KS2 Years 6 & 7):

Pupils should be enabled to:

- Develop increasing competence in the use of grammar and punctuation to create clarity of meaning

#### Wales (KS2 Years 5 & 6):

Learners are able to:

- Identify how punctuation can vary and so affect sentence structure and how meaning is constructed in complex sentences
- Use a full range of punctuation accurately to clarify meaning
- Use varied sentence structures for emphasis and effect
- Use different sentence structures, including complex sentences showing relationships of time, or cause e.g. before you start...

## Setup

### How much space and equipment is needed?

The lesson can be screened in a classroom with a large screen linked to a reliable broadband connection. Good audio equipment is not essential but will make the event more enjoyable.

### Worksheets:

#### Live Lesson

Your students will need copies of the following activity sheets for the live programme:

- **Live Lesson: Activity Sheet 1: Word Family Ties**
- **Live Lesson: Activity Sheet 2: Word Wall**

The sheets also provide a more open-ended challenge for your students to complete after the lesson.

In this fun-filled lesson students will be getting active, as well as solving literacy challenges.

Students could do some warm-up stretches, as if for a PE lesson, such as stretching high, gently bending knees, and touch toes.

Children should be a safe distance away from each other and from furniture to join in with the Super Movers Brain Boosters.

## How many students can participate?

It's completely up to you how many students you have participating in the session. We want to get as many students as possible engaged in the Live Lesson.

## How to prepare for the Live Lesson

### Before the lesson

This Live Lesson is part of BBC Super Movers – a new campaign in partnership with the Premier League. The aim is to encourage young people (and their teachers!) to get active in class. To find out more about Super Movers and access a collection of teaching resources, visit the Super Movers website at [www.bbc.co.uk/supermovers](http://www.bbc.co.uk/supermovers)

Ahead of the live broadcast you can send in comments and photos of your class preparing for the Live Lesson to [live.lessons@bbc.co.uk](mailto:live.lessons@bbc.co.uk), and they could be featured in the programme.

**Please note:** If you are sending in any images or videos that feature children, please ensure that you have parental permission, as they may be shown during the Live Lesson and on our website. In the email, please confirm your official relationship to the child/children featured, e.g. teacher, Brownie group leader, sports coach etc. and confirm that you have obtained prior parental consent. Please also ensure the material is not sensitive or controversial. Read our [Terms and Conditions](#) for more information.

## Live Lesson content

### Overview

We'll be working with the Premier League and the Scottish Professional Football League to bring you the most active literacy lesson you've ever had!

Students will watch as our special guests take part in fun challenges which will help them with two key areas of the curriculum in English: **spelling and homophones**. These will be interspersed with Super Mover Brain Booster films that pupils can get involved with to help them stay alert and active during the lesson.

Remember you can email your students' Super Moves to [live.lessons@bbc.co.uk](mailto:live.lessons@bbc.co.uk) or use the hashtag **#bbclivelessons**, and they could be featured on the Live Lesson.

### Misspelt Words

In this section with the help of our special guests we'll explaining misspelt words.

During the Live Lesson, students will be asked to group words with the same spelling pattern into 'Word Families' on **Live Lesson: Activity Sheet 1 – Word Family Ties**.

Our special guests will look at how spelling can be learnt by breaking words down into syllables and the students will also take part in a challenge.

### Homophones

In this part of the Live Lesson, we learn about words that sound alike but have different meanings.

Teachers please note in the recording of the Live Lesson the children in the audience are asked to fill in the missing homophone in a series of sentences. In the sentence '*The captain lead/led her team with excellence*' the majority of children chose 'lead' when the correct answer was 'led.' This was not made clear during the live programme, so may require further explanation in the classroom.

In the Activity Sheet students are challenged to fill in the missing word in a sentence with the correct homophone. For this activity you will need **Live Lesson: Activity Sheet 2 – Word Wall**.

## **Live Q&A session**

The Live Lesson will end with a live question and answer session with our expert guests.

If your students would like to put their literacy questions to our experts, you can send them in to [live.lessons@bbc.co.uk](mailto:live.lessons@bbc.co.uk) or use the hashtag **#bbclivelessons** before and during the live programme.

We will try and answer as many as we can during the live show or in the follow up Live Lesson EXTRA – which is available on demand within the week of the live broadcast.

## **Live Lessons EXTRA content**

This lesson will not be broadcast live but will be available on demand on our website [bbc.co.uk/livelessons](http://bbc.co.uk/livelessons) within the week of the live broadcast.

This EXTRA lesson builds on the first programme and involves a Question and Answer session.

Children will take on a new challenge as we learn all about **colons** and **semi-colons**.

We'll also be getting everyone to show off their Super Moves with another Brain Booster.

## **Contact us**

Want your school to be featured on the Live Lesson? We'd also love to see examples of your students' work.

Let us know if your school is planning to tune in on the day, your school name could also be featured on the programme.

You can contact the Live Lessons team on email [live.lessons@bbc.co.uk](mailto:live.lessons@bbc.co.uk), or by using the hashtag **#bbclivelessons**. We'll aim to answer as many of your questions as possible.

Thank you for your interest in our Live Lesson, and we hope you'll join us on 13<sup>th</sup> March.