

### Where and when:

**Date:** Tuesday, 9th February 2021

**Time:** Available from 11am

**Duration:** 30 minutes

**Location:** [bbc.co.uk/livelessons](http://bbc.co.uk/livelessons)

*This programme is available to view from home or school, and no sign-up is required.*

*Simply visit the website on the day and follow the instructions on the page to watch.*



### Curriculum links - Computing (Primary)

- Learning to use digital technology to communicate with others safely, respectfully and responsibly
- Learning to keep personal information private
- Identifying where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- Recognising acceptable/unacceptable digital behaviour
- Becoming aware that not all of the information online will be credible
- Consider the online sources and resources used, making more informed decisions when using technology

### Setup:

This is a pre-recorded Live Lesson which will be broadcast on the CBBC channel and released simultaneously on the BBC Teach website at 11am.

We will be running a live commentary page all day on BBC Teach from 9am - 3:30pm to reflect contributions from children watching from home and school.

### How much space and equipment is needed?

The lesson can be viewed in a classroom or at home with a device (computer, tablet or mobile phone) linked to a reliable broadband connection.

As we'll be asking children to get involved in activities throughout the lesson, it would be beneficial if children had the accompanying activity sheet to hand to guide them through the activities, as well as stationery such as pens and pencils.

## Lesson content:

This cross-curricular programme covers learning objectives across the Key Stage 1 and 2 Computing curriculum for England, Science and Technology Area of Learning and Experience for Wales, 1st and 2nd Level Digital Literacy in Scotland's Technologies Curriculum for Excellence and the Primary Northern Ireland Curriculum on using Information and Communications Technology.

### Warm-up:

At the beginning of the programme, children will be asked to do a quick warm-up activity to identify what they use the internet for. This will be referenced on the programme and pupils can fill this in on the activity sheet provided.

### Section 1: Safe:

In this section of the programme, children will be introduced to staying safe online, and be provided with top tips from internet celebrities on how they stay safe.

They will be asked to join in with a game remotely called 'Accept, Check and Reject', where they are presented with different scenarios that they might encounter online and are asked to make a decision on whether they would accept the request, check it with an adult or reject the request immediately.

### Section 2: Sensitive:

The second section of the programme introduces children to how to navigate the internet respectfully and sensitively, knowing how to recognise appropriate and inappropriate online behaviour and how to raise any concerns.

Children will be asked to join in with an active Super Movers video on recognising right and wrong.

### Section 3: Smart:

The final section of the programme teaches children about being inquiring and thoughtful about content they see on the internet, becoming aware that not all of the information online will be credible.

Children will be asked to think about the motivation behind different types of online content.

There's no right or wrong answer to this - the task is designed to get children to think critically.



## Contact us:

If your child or pupils are planning on watching the Live Lesson in school or at home, let us know. Email us with your school name or names of your children to **live.lessons@bbc.co.uk**, or get in touch using the hashtag **#bbclivelessons** and they could be featured on our live commentary page.

We'd also love to see examples of children's work. If your children have created any work or carried out any activities using the resources on our website, please do send it in to **live.lessons@bbc.co.uk**, and they could be showcased on our website.

*If you are sending in any images or videos that feature children, please ensure that you have parental or guardian permission, as they may be shown on our website. Please be aware that the BBC may ask you to demonstrate that you have received verifiable parental consent. In the email, please confirm your official relationship to the child/children featured, e.g. teacher, Brownie group leader, sports coach etc. and confirm that you have sought prior parental consent. Please also ensure the material is not sensitive or controversial. Read our terms and conditions at **bbc.co.uk/usingthebbc** for more information.*